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ABSTRACT

Noting that more democratic values have begun to replace authoritarian values in the classroom, this book offers teachers three different discipline styles and provides guidance in classroom management, discipline strategy, and flexible problem solving. Chapter 1 of the book addresses general discipline and provides debate on utilizing democratic rather than authoritarian discipline practices. Chapter 2 addresses teacher stress and classroom discipline, and describes inappropriate behavior, counterproductive responses, and self-defeating attitudes. Chapter 3 explores classroom techniques for avoiding inappropriate behavior, and includes guidance on avoiding disruptions and building goodwill in the classroom. Chapter 4 addresses styles of discipline and examines successful teacher-student interaction. Chapter 5 presents a model of influence, and describes student-owned and teacher-owned problems and a student-oriented approach to problem solving. Chapter 6 presents a model of control, a teacher-oriented approach, and discusses steps on deciding behavior consequences, while chapter 7 addresses presents a model of management, a group-oriented approach, and discusses inappropriate behavior, dealing with the behavior, and observations on Glasser's 10-step approach to student behavior. Chapter 8 presents the preceding three models of problem solving at work. Chapter 9 addresses influences on the teacher's choice of approach to discipline and provides factors for consideration. Chapter 10 addresses preparing students for democratic citizenship, and includes codes of student behavior and their educational impact. (Author/SD)

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